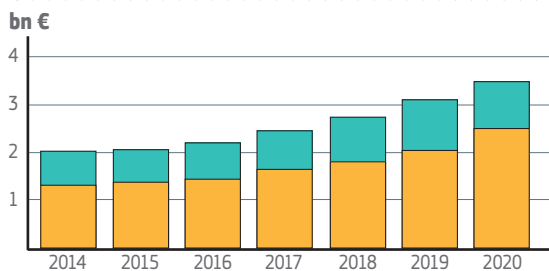




European
Commission

ERASMUS+

The EU programme for education, training, youth and sport (2014-2020)



Source: see Erasmus+ 2014 annual report

€14.7 BN BUDGET

2/3 of budget: learning opportunities abroad for individuals
1/3 of budget: partnerships + reforms of the education and youth sectors

WHAT DOES IT OFFER?

- More opportunities for millions of Europeans to study, train, volunteer or gain professional experience abroad
- Funding for actions in the field of sport
- Stronger international dimension with more opportunities for participants to study worldwide
- Language learning support for all participants

WHAT'S BETTER?

- A 40% increase in funding compared to its predecessor programmes = €14.7 billion in grants over 7 years = opportunities for 3.7% of young people in the EU
- A stronger focus on improving young people's job prospects to tackle youth unemployment
- A more inclusive programme supporting people with fewer opportunities

WHAT'S THE FUTURE?

- The European Commission has proposed to increase the Erasmus budget to €30 billion for the EU's next long-term budget 2021-2027, to make the programme even more inclusive.



MOBILITY EXCHANGES: WHO CAN BENEFIT?

Students in higher education:

Up to 2 million students, including 450 000 trainees, are expected to benefit from grants to study and train abroad. This more than doubles the opportunities offered in the past 30 years. More than 135 000 students and staff can come to Europe – or go outside Europe. Master students can apply for an Erasmus-backed loan with more affordable conditions to complete a full degree (this is already available in Croatia, Italy (Emilia-Romagna region), Romania, Spain and Turkey). The University of Luxembourg and the University of Cyprus are providing loan equivalents for incoming students from all other programme countries to study for a Master course at these universities.

Vocational training students and apprentices:

Up to 650 000 grants offered for vocational studies or apprenticeships abroad.

Young people taking part in youth exchanges and volunteering:

About 540 000 young people can go abroad as part of youth exchanges. More than 50 000 volunteers have been supported through Erasmus+ since 2014.

Teachers, youth trainers and other staff:

Opportunities for 800 000 teachers, lecturers, trainers, education staff and youth workers to gain new skills abroad.



COOPERATION PROJECTS: WORKING ACROSS DISCIPLINES

Facilitating the transition between education and work:

Funding for more than 25 000 partnerships across 125 000 education, training and youth organisations and enterprises. These organisations work with peers in other countries in their own sector and other sectors to develop, transfer and implement innovative education, training and youth practices. For example, they develop new teaching practices or curricula, or allow students to study real-life cases in business and industry.

Boosting employment and entrepreneurship:

Support for more than 300 large partnerships among education institutions and enterprises to tackle skills gaps and foster start-ups.

EMBRACING SPORT: IMPROVING THE GAME, PROMOTING PHYSICAL ACTIVITY



Erasmus+ promotes a range of sports events and collaborative partnerships, with funding for up to 1 200 projects. Erasmus+ supports transnational projects involving grassroots sport organisations, and promotes – among other things – good governance, social inclusion, the fight against racism, dual careers, and physical activity for all.

EXAMPLES OF ERASMUS+ PROJECTS:



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Higher Education and the environment

The objectives of this project are to develop high quality skills and competences for students of environmental sciences (biology, botany, forestry etc.) to help them become future EU professionals in nature resource research, management and policy development. It is a two-year project, running until September 2020, and involves partners from Bulgaria, Greece and Czechia. It will set up an environmental expertise network of students, postgraduates, university professors and nature conservationists from the three partner countries. Moreover, 20 students from each participating country will undergo a two-year training course in state-of-the-art conservation science using an innovative educational toolkit produced by the project.

Fighting social exclusion through street-based youth work

Three EU-based non-governmental organisations and six similar organisations from the rest of the world are using innovative 'social street work'



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methods to help make policies designed to reach out to young people in vulnerable and isolated conditions more effective. The project, which is running until autumn 2019, will provide training for 700 street-based youth workers, help create and reinforce local, national and international networks of street workers, and develop an awareness campaign to make policy makers more aware of the role of social street work for youth in their respective countries...

Inclusive education model for children with migrant background

Inclusive education, particularly in EU pre-school education systems, was the main theme of the two-year inEDU project that ended in 2018. Partners from eight countries took part. The project researched how school systems were adapted to include children with migrant backgrounds, formulated recommendations and produced handbooks to share its findings with teachers and policymakers. This helps facilitate the participation of migrant families, setting up a positive



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relationship between them and the education system, which leads not only to ensuring that children can fulfil their potential to become well-integrated and successful citizens, but also to create a society which is equitable, inclusive and respectful of diversity.

Sport: Judo club for people with disabilities

One of three winners of the 2018 #BeInclusive EU sport awards, "Fuji" is a judo club for people with disabilities founded in August 2012, the first of its kind in Croatia. The club brings together around 35 children and young people whose diagnoses include, but are not limited to, cerebral palsy, Down syndrome, intellectual disabilities, motor impairments and autistic spectrum disorders. The goal of this project is to include children and young people with different kinds of disability in a sporting activity that enables them to develop their motor skills to the highest possible level, but also to gain self-confidence in spite of the limitations they face in their day-to-day lives.

DID YOU KNOW THAT...?

... 3 in 4 former Erasmus+ students say they have a better understanding of what they want to do in their future careers when they return from abroad.

... 1 in 2 universities have introduced new digital tools in teaching and learning activities as a direct result of their Erasmus+ project.

... 1 in 3 Erasmus+ trainees are offered a position by the company they trained in

... Over the last three decades, more than 10 million people have participated in Erasmus+ or its predecessor programmes.

... 1 in 3 youth mobility participants comes from a disadvantaged background

... Erasmus+ is helping to address match-fixing and doping in sports